

Sandy Plains Elementary School Community School Progress Summary 2022-2023

Christina Davis, Principal
Jennifer Plakosh, Assistant Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

SPES Mission: To provide high quality instruction in a safe environment in order to implement developmentally appropriate practices which engage learners, promote student choice, diversity, and differentiation for all students.

Mathematics Goals

SPES will increase the percentage of students demonstrating MAP Math achievement at or above the 61st Percentile from 18.8% in Winter 2023 to 35.0% in Winter 2024.

TSI: SPES will decrease the MAP Math achievement gap between English Learners (TSI) and their peers from 9.9% gap in Winter 2023 to 5.0% gap or less in Winter 2024.

TSI: SPES will increase the percentage of Multiracial students (TSI) demonstrating MAP Math achievement at or above the 61st Percentile from 19.6% to 35.0% in Winter 2024.

Mathematics Action Steps:

Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services (as well as English Learners, Multiracial students, and all students) can access grade level content.

Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level or course-specific teams.

Literacy Goals

SPES will increase the percentage of students demonstrating MAP Reading achievement at or above the 61st Percentile from 19.1% in Winter 2023 to 35% in Winter 2024.

TSI: SPES will decrease the MAP Reading achievement gap between English Learners (TSI) and their peers from 13.9% gap in Winter 2023 to 6.0% gap or less in Winter 2024.

TSI: SPES will increase the percentage of Multiracial students (TSI) demonstrating MAP Reading achievement at or above the 61st Percentile from 19.6% to 35.0% in Winter 2024.

Literacy Action Steps:

Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services (as well as English Learners, Multiracial students, and all students) can access grade level content.

Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level or course-specific teams.

Safe and Supportive Environment Goal

SPES will decrease the percentage of students chronically absent from 48.3% in 2023 to 40.0% in 2024.

Safe and Supportive Environment Action Steps:

Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.

Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.

